



St Patrick's School, Allora

A Catholic co-educational school in the Diocese of Toowoomba

Annual report 2022

Address	PO Box 47 35 Arnold St Allora QLD 4362		Phone number	07 4666 3551	
email	allora@twb.catholic.edu.au		Principal	Keith Blaikie	
Year levels	Prep - Year 6		Enrolment	65	
Co-educational or single sex				co-educational	
Boarders	no	Outside hours school care	no	Vacation care	no
Contact person for information about the school and school policies			Keith Blaikie		

Characteristics of the student body

St Patrick's School is a co-educational school for Prep to Year 6 students. The School had 65 students enrolled in 2022, with 36 being male and 29 being female.

Within the student population, 6% identified as Indigenous and 0% had a language background other than English.

The School's Index of Community Socio-Educational Advantage (ICSEA) score was 998 (Australian average is 1000), with 9% being in the top quartile, 28% in bottom quartile and 37% and 25% being in the middle two quartiles.

Workforce information

Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	8	4	0
Full-time equivalents	6.2	2.7	0

Teacher qualifications

Qualification	% of teaching
Doctoral / Post-Doctoral	0%
Masters	75 %
Bachelor Degree	25 %
Diploma	0%
Certificate	0%

Funding information

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at www.myschool.edu.au.

Social climate

Biannually St Patrick's School engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development & Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction responses for 2021 are shown below.

Parents

100% of parents satisfied with children's educational progress at the school.

Staff

100% of staff satisfied overall with educational progress of student.

Students

88% of Years 5-6 students are satisfied with their learning at this school.

Student outcomes

Student attendance

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Average school attendance
87.8%	85.3%	88.8%	90.7%	91.1%	89.3%	87.1%	88.4%

Description of how non-attendance of students is managed by the school.

Attendance is marked electronically at the start of the first session and at the start of the final session in the Attendance Module of Sentral. Parents are asked provide explanation for all student absences. If absences are unexplained parents are informed of the absence by SMS from the Messaging Module of SENTRAL. Parents are requested to explain the absence by return SMS or by phoning the school. The school continues to follow up until the absence is explained. Should absences persist, a meeting with the principal is required.

National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 3 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	458.2	422.1	437.8	100%
Writing	432.9	406.5	422.1	100%
Spelling	400.0	401.5	417.7	90%
Grammar and Punctuation	417.1	419.1	433.2	90%
Numeracy	394.7	387.3	399.8	90%
Year 5 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	496.4	500.8	509.7	100%
Writing	488.0	468.2	484.3	100%
Spelling	496.0	493.9	504.5	100%
Grammar and Punctuation	499.9	491.7	498.8	100%
Numeracy	492.7	478.7	488.3	100%